

A BRIGHTER FUTURE FOR CHILDREN AND YOUTH:

2009-2012

Women's Division, United Methodist General Board of Global Ministries

The Women's Division offers grants of up to \$4,000 for projects and programs addressing the needs of children and young people between the ages of 5 to 18 in the areas of violence prevention, anti-abuse and relationship abuse.

Types of projects funded by the Brighter Future grant should:

- Have significant involvement of women and youth at the grassroots level;
- Demonstrate the ability to raise additional funds from other sources;
- Provide direct and comprehensive services to young people;
- Promote respect for, and appreciation of, racial and ethnic diversity; and
- Cultivate spiritual lives and values.



Funding limitations

The Women's Division funds small-scale, community and church-based programs and projects. For this reason, groups affiliated with national organizations, hospitals and organizations with budgets totaling more than \$3,000,000 are not normally within the realm of funding. Building improvements, computer hardware or one-time only events, nor summer events and activities are not eligible for funding. Projects should demonstrate the ability to raise additional funds from other sources.

This is a one-time grant. New or existing projects are eligible to apply. About 10 percent of the applicants each year receive funding. The average grant is about \$2,500.

Submitting grant applications

The due date for applications is **July 1, 2009**. All others will be considered late and may not be reviewed. Proposals by fax 212-870-3736 and e-mail to musherke@gbgm-umc.org are accepted. We accept funding proposals in Spanish.

Please mail to:

Office of Mission Opportunities
Women's Division
475 Riverside Drive, Room 1503
New York, NY 10115

Notification

We will respond in writing to all applicants. Grants will be approved by Women's Division directors in October 2009. Groups will be notified of acceptance or rejection by December 1, 2009.. Funds will be distributed as soon as possible as the appropriate documents are received from the grantees.

Address questions to Marva D. Usher-Kerr at 212-870-3738, fax: 212-870-3736, or e-mail: musherke@gbgm-umc.org.

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Grant Application Cover Sheet

Deadline for submission is July 1, 2009

Date of application: _____

Contact Person: _____ Title: _____

Organization name: _____

Address: _____

Telephone number: _____ Fax number: _____ E-mail address: _____

Project title: _____

Grant request: \$ _____ Period grant will cover _____

Total project budget: \$ _____ Total organizational budget (current year): \$ _____

Summarize the organization's mission (2-3 sentences):

Summarize the project or grant request (2-3 sentences), i.e., "This grant will be used....":

How did you learn about **Brighter Future for Children and Youth** funding?

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**A BRIGHTER FUTURE FOR CHILDREN AND YOUTH - 2009
Grant Application**

I NARRATIVE (*maximum of 5 pages*)

- A. Describe your organization (*incorporate the following points*)
1. Briefly describe your organization's history and major accomplishments.
 2. Describe your current programs and activities.
 3. Who is the community served? (Be specific about demographics such as race, class, gender, ethnicity, age, sexual orientation and people with disabilities.) How are they actively involved in your work and how do they benefit from this program and/or your organization?
- B. Describe your request (*incorporate the following points*)
1. Problem statement: what problems, needs or issues does it address?
 2. Describe the program for which you seek funding, why you decided to pursue this project, and whether it is a new or ongoing part of your organization.
 3. What are the goals, objectives and activities/strategies involved in this request? What is your timeline?
 4. Who is in the community served by this program? (Be specific about demographics such as race, class, gender, ethnicity, age, sexual orientation and people with disabilities.) How are they actively involved in your work and how do they benefit from this program and/or your organization?
 5. Describe systemic or social change(s) you are trying to achieve.

II ATTACHMENTS (*Supply the following items of information*)

- A. **Evaluation**
1. Briefly describe your plan for evaluating the success of the project or for your organization's work. Who will be involved in evaluating this work – staff, board, constituents, community, consultants? How will the evaluation results be used?
- B. **Organizational Structure/Administration**
1. Briefly describe how your organization works: What are the responsibilities of board, staff and volunteers?
 2. How representative are the board, staff, volunteers and those served of the communities you work with? Please outline general demographics of the organization.
 3. Who will be involved in carrying out the plans outlined in this request? Include a brief paragraph summarizing the qualifications of key individuals involved.
 4. Provide a list of your board of directors with related community and employment affiliations. Indicate gender of each.
- C. **Finances**
1. Organization's current annual operating budget. (See attached budget format)
 2. Current project budget; indicate this request. (See attached budget format)
 3. List individually other funding sources for this request. Include amounts and whether received, committed or projected/pending.
- D. **Other Supporting Material**
1. You may include: letters of support/commitment (up to three); recent newsletter, articles, newspaper clippings, evaluations or reviews (up to three); recent annual report; photos or videos. Items will not be returned.
- E. **Location**
1. Please give instructions or a map for locating your organization for possible site visits.

Please check one: Organizational___
Project_____

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Grant Application - Budget

If you already prepare organizational and project budgets that approximate this format, please feel free to submit them in their original forms. You may reproduce this form on your computer and/or submit spare page for income and expenses. Please indicate organizational or project on budget forms.

Budget for the period: _____ to _____

<u>EXPENSES:</u>			<u>INCOME</u>	
<u>ITEM</u>	<u>AMOUNT</u>	<u>position FT/PT</u>	<u>SOURCE</u>	<u>AMOUNT</u>
Salaries & wages (breakdown by individual position and indicate full or part time)	\$ _____	_____	Government grants & contracts (specify)	\$ _____
	\$ _____	_____		
	\$ _____	_____	Foundations (specify)	\$ _____
	\$ _____	_____	Corporations	\$ _____
	\$ _____	_____		
	\$ _____	_____	Religious institutions	\$ _____
Fringe benefits & payroll taxes	\$ _____	_____	United Way, Combined Federal Campaign & other federated campaigns	\$ _____
Consultants & professional fees	\$ _____		Individual contributions	\$ _____
Travel	\$ _____		Fundraising events	\$ _____
Equipment	\$ _____		Membership income	\$ _____
Supplies	\$ _____		In-kind support	\$ _____
Training	\$ _____		Other (earned income, consulting fees, etc. specify)	\$ _____
Printing & copying	\$ _____		_____	\$ _____
Telephone & fax	\$ _____		_____	\$ _____
Postage & delivery	\$ _____		_____	\$ _____
Rent & utilities	\$ _____		_____	\$ _____
In-kind expense	\$ _____		_____	\$ _____
Other (specify)	\$ _____		_____	\$ _____
_____	\$ _____		_____	\$ _____
_____	\$ _____		_____	\$ _____
_____	\$ _____		_____	\$ _____
TOTAL EXPENSE	\$ _____		TOTAL REVENUE	\$ _____
			BALANCE	\$ _____

In past years, funded projects have included one or more of the following strategies:

- Promote tolerance and diversity;
- Enable youth to recognize and deal constructively with violent or abusive situations;
- Empower youth to develop alternatives to gang violence;
- Fight Cyberbullying
- Teach conflict resolution and affirm differences;
- Deliver programs for school-age children on bullying;
- Create safe zones in neighborhoods;
- Forge partnerships between schools and churches to educate young people about the dangers of drugs and guns;
- Advocate and work for elimination of causes and conditions that victimize, such as sexual exploitation, forced prostitution and sex tourism;
- Provide support groups and counseling for victims of abuse, violence, hate crimes;
- Model alternatives to teen incarceration;
- Support Children of battered women to not be abusers themselves or abusees
- Mobilize communities against rape and abuse; and
- Raise awareness on gender inequality and sexual violence.