

Resources

Ecumenical Statements

An Interfaith Statement on International Trade and Investment. Interfaith Working Group on Trade and Investment, 2001. Broad-based coalition of U.S. Protestant and Catholic organizations articulate five principles for trade and investment.

Religious/Ethical/ Human Rights Perspectives

Brubaker, Pamela K. *Globalization at What Price? Economic Change and Daily Life.* Cleveland: Pilgrim Press, 2001. A faith perspective on the realities of globalization and ways to make a difference.

International Human Rights Internship Program and Asian Forum for Human Rights and Development. *Training Manual on Economic, Social and Cultural Rights.* Washington, DC. A manual drawn from global experience on the substance and strategies to protect and promote economic, social, and cultural rights.

Peters, Rebecca Todd. *In Search of the Good Life—The Ethics of Globalization.* New York: The Continuum International Publishing Group, 2004. A Christian feminist ethicist gives globalization a human face and uncovers its moral assumptions in easy to understand language.

Putting Dignity & Rights at the Heart of the Global Economy: A Quaker Perspective. American Friends Service Committee, 2004. The results of a two-year consultation process examines trade, finance, and migration aspects of globalization and proposes actions for change.

Rifkin, Ira. *Spiritual Perspectives on Globalization—Making Sense of Economic and Cultural*

Upheaval. Skylight Path Publishing, 2003. Explains globalization through the lens of eight different faith traditions.

Simon, Arthur. *How Much Is Enough? Hungering for God in an Affluent Culture.* Grand Rapids, Michigan: Baker Books, 2003. The founder of Bread for the World examines the faith imperative in the context of wealth and poverty, affluence, power, and consumerism.

Basic Guides to Understanding Globalization

Anderson, Sarah and John Cavanagh with Thea Lee. *Field Guide to the Global Economy.* Institute for Policy Studies, 2000. Explains the basic workings of the global economy in the language of ordinary people.

Anderson, Sarah and John Cavanagh. "Top 200: The Rise of Corporate Global Power." Institute for Policy Studies, December 2000, www.ips-dc.org/downloads/Top_200.pdf. Helps people get a grasp on how large many corporations are, and how they compare in resources to nation-states, with useful statistics.

Ellwood, Wayne. *The No-Nonsense Guide to Globalization.* No-Nonsense Guides, New Internationalist Publications, 2002. www.newint.org/shop/us/nonoglob.htm. Compact book explains history, major events, and realities that make up globalization around the world as well as some strategies for change, from a practical international justice perspective.

_____. "The Great Privatization Grab." *New Internationalist*, Issue 355, April 2003. www.newint.org. A very good picture of sale of public assets to private interests around the world, the scale of profits, and how it is happening.

Resources (continued)

Ransom, David and Anita Roddick. *No-Nonsense Guide to Fair Trade*. No-Nonsense Guides, New Internationalist Publications, 2002. www.newint.org/shop/us/nonofair.htm. Reveals the realities of trade as experienced by coffee growers in Central America or the workers making jeans in Bangladesh sweatshops, the roles played by the WTO, UNCTAD, ILO, IMF, G7, and other powerful organizations.

Rivoli, Pietra. *The Travels of a T-Shirt in the Global Economy*. John Wiley and Sons, 2005. Business professor takes the reader on a fascinating around-the-world adventure to reveal the life story of her six-dollar T-shirt, from a West Texas cotton field to a Chinese factory, and from trade negotiations in Washington to a used clothing market in Africa, revealing the complexities of international trade.

Seabrook, Jeremy. *No-Nonsense Guide to World Poverty*. No-Nonsense Guides, New Internationalist Publications, 2003. www.newint.org/shop/us/nonopoverty.htm. Drawing on testimonies from around the world, as well as on the hard facts, it challenges the assumption that wealth overcomes poverty, and demonstrates that the opposite of "poor" is not "rich" but "self-reliant."

General Books on Globalization from a Variety of Perspectives

Buchholz, Todd G. *Bringing the Jobs Home: How the Left Created the Outsourcing Crisis—and How We Can Fix It*. Sentinel Penguin Group, 2004. Former Bush economic policy advisor identifies failed anti-business government policies as the root cause of current economic problems.

Chua, Amy. *World on Fire: How Exploring Free Market Democracy Breeds Ethnic Hatred and Global Instability*. Doubleday, 2002. Examines

the impact of globalization in each region on creation of ethnic elites and resulting civil strife.

Ehrenreich, Barbara. *Nickled and Dimed—On (Not) Getting By in America*. New York: Metropolitan Books, 2001. The U.S. economy from the perspective of those on the bottom.

Friedman, Thomas L. *The Lexus and the Olive Tree*. Anchor Books, 2000. A columnist's look at the many aspects and realities of globalization and their meaning for the U.S.'s role in the world.

_____. *The World is Flat: A Brief History of the Twenty-first Century*. Farrar, Strauss and Giroux, 2005. Highly readable descriptions of some of globalization's major changes, the implications for the United States and other countries, and the corporations.

Kivel, Paul. *You Call This a Democracy? Who Benefits, Who Pays And Who Really Decides?* The Apex Press, 2004. A perspective on who controls economic and political power in the United States.

Lindsey, Brink. *Against the Dead Hand: The Uncertain Struggle for Global Capitalism*. John Wiley & Sons, 2001. A historical perspective on globalization that views the problem with globalization as the fact that market liberalization is still incomplete.

Mokhiber, Robert and Robert Weissman. *On the Rampage: Corporate Predators and the Destruction of Democracy*. Common Courage Press, 2005. Details the actions of multinational corporations around the world as well as resistance to these activities.

Roby, Edward. "Globalization Spawns Wealth, But Not Equality as Deep Poverty Persists." *Asian Wall Street Journal*, January 19, 2005. <http://www.questionsforthefuture.tv/ws1>.

Soros, George. *On Globalization*. New York: Public Affairs, Perseus Books Group, 2002. Financial wizard and philanthropist Soros explains his view that global capitalism needs to become more stable and equitable, and his thoughts on how that can happen.

Source Watch. War Profiteering Center for Media and Democracy, May 2000. http://www.sourcewatch.org/index.php?title+War_profiteering. Compilation of reports of activities between U.S. corporations operating reconstruction activities in Iraq.

Lesson Plans, Participatory Exercise, Popular Education Materials

Bigelow, Bill and Bob Peterson, ed. *Rethinking Globalization—Teaching for Justice in an Unjust World*. Rethinking Schools, 2002. Excellent resource for participatory ways of teaching teenagers about globalization.

GlobalLocalPopEd, www.GlobalLocalPopEd.org. Website with resources and strategies for local work, profiles work of low income individuals and communities of color effected by globalization and their work on global justice.

Prokosch, Mike and Laura Raymond. *The Global Activists Manual: Local Ways to Change the World*. Thunder's Mouth Press/Nation Books, 2002. Follows heroes and heroines known and unknown, challenging the world's largest corporations. Includes protest photos, cartoons, and outrageous quotes.

Today's Globalization—Popular Education Tool Kit. Project South, 2005. www.projectsouth.org. Helpful tools for building a group understanding of globalization, its historical roots and local effects and what to do about it. Suitable for high school students and above.

"Trading Trainers Game." CAFOD (a UK Catholic development and relief agency). www.cafod.org.uk. A simulation game exploring the way unfair trade and unstable economies directly affect the lives of families in developing countries. Game for 15 to 40 people aged 13 and up.

United for a Fair Economy. www.faireconomy.org/econ. Downloadable workshops on FTAA, Globalization, Globalization for Beginners, Trainers' Resources, et al. Includes their own materials and those of many other organizations including the Women's Division.

Books and Other Resources on Specific Topics

Resources

Armstrong, Franny. *Drowned Out*. Bullfrog Films. <http://www.bullfrogfilms.com/catalog/child.html>. Film tells the inspiring story of thousands of Indian villagers and their allies fighting the development of a dam that would result in the flooding of their homes and farms in the Narmada valley.

NOW with Bill Moyers: Leasing the Rain. PBS Frontline World. <http://www.pbs.org/now/science/bolivia.html>. Video portraying the Cochabamba, Bolivia struggle between citizen need and multinational corporation profits over water (75 minutes).

Olivera, Oscar with Tom Lewis. *Cochabamba! Water War In Bolivia*. South End Press, 2004. The story of the struggle against water and natural gas privatization in Bolivia.

The WASH Campaign: (Water, Sanitation, and Hygiene for All) www.wsscc.org. This advocacy campaign supports the United Nations Millennium Goal of halving the proportion of people without access to safe water and basic sanitation by 2015, and has been endorsed by the Women's Division.

Resources (continued)

"Water: Every Drop Counts." *New Internationalist*, Issue 354, March 2003. www.newint.org.

Livelihoods

A Fair Globalization: Creating Opportunities for All. World Commission on the Social Dimension of Globalization, International Labour Organization, 2004. <http://www.ilo.org/public/english/wcsdg/docs/report.pdf>. United Nations group that includes government, business, transnational corporations, labor, academia, and civil society and makes recommendations on how to expand the benefits of globalization with a focus on people, a democratic and effective state, and sustainable development.

Lewis, Avi and Naomi Klein. *The Take*. www.nfb.ca/thetake. A video portraying Argentina's economic collapse through the eyes of 30 unemployed auto-parts workers who walk into their idle factory and refuse to leave, work to restart the machines and seek to reclaim industrial jobs and democracy.

Where Are the Beans? Mennonite Central Committee. <http://www.mcc.org/areaserv/latinamerica/honduras/resources.html>. Excellent video tells the story of how globalization policies deprive Honduran farmers of their harvest. The accompanying study guide includes background information, study questions, recipes, advocacy suggestions, and a litany. Suitable for grades 5 and up (13 minutes).

Child Labor

One Child's Labor. 1996. Age level: middle school to adult. Chronicles the effort of thirteen-year-old Canadian Craig Kielburger, who began a global movement with other young people to address the problem of child labor (13 minutes, VHS). Pair this with the web-based study guide, *Caution: Children at Work!*

Caution: Children at Work! Church World Service. <http://www.churchworldservice.org/childwrk>.

html. A brief web-based study/action guide exploring the necessity of work for some children under age 15, its often harmful consequences, and responses by people of faith to this very complex issue.

Rugmark, <http://www.rugmark.org>. The Rugmark website provides additional stories and ways to be in action to help end child labor.

Migration

Rivera, Alex. *The Sixth Section*. 2003. www.subcine.com/sixthsection.html. Cross-border organizing profiled as Mexican immigrants in New York raise money to rebuild their home town in Mexico.

Global Media

The People's Communications Charter: An International Covenant of Standards and Rights. Center for Communications and Human Rights, Netherlands. Drafted by a group of organizations including the World Association of Christian Communications, the Charter affirms communications as a basic right and sets out standards for the protection of those rights.

Women

Bankrupt U.S. Economic Policy Forecloses on Women's Human Rights. Center of Concern, 2005. Report on the impacts of trade liberalization on women's human rights in the United States. Also deals with employment, privatization, access to service, agriculture, and food security.

Barndt, Deborah, ed. *Women Working The NAFTA Food Chain: Women, Food and Globalization*. Ontario: Second Story Press, 1999. How gender fits into the globalization picture. Relates the experience of women food system workers in the United States, Canada, and Mexico. Gives examples of women's alternatives.

Global Assembly Line. Church World Service, 1985. Video about working conditions of women workers in Mexico, the Philippines, and the United States. Originally funded partially by the Women's Division, the video is good for comparison with present realities (60 minutes, middle school to adult).

IGTN On-Line Learning Module: General Agreement on Trade in Service (GATS) IGTN–Asia. www.igtn.org/page/435. Coalition of women trade activists. Profiles women's trade issues in each region, with a major focus on WTO policies.

International Gender and Trade Network www.igtn.org. Global and regional gender perspectives on trade and economic literacy materials on issues such as health.

Peralta, Athena K. *A Caring Economy: A Feminist Contribution on the AGAPE*. World Council of Churches.

_____. *Women and Economic Globalization: A Discussion Paper*. World Council of Churches Programme on Women and Globalization, 2004. Religious community perspectives on the impact of globalization on women and the role of women in the neoliberal strategy.

Prowse, Joan, dir. *Women of Change*. Cinefocus Canada. This video tells the story of women organizing around welfare and workplace issues in Canada and Mexico (55 minutes). Order from Filmmakers Library, New York, NY, www.filmakers.com.

Race, Gender and Ethnicity in the Dynamics of Poverty in Latin America and the Caribbean/ Género, Raza y Etnia en las Dinámicas de la Pobreza en América Latina y el Caribe. Articulação de Mulheres Brasileiras, ActionAid Brasil, ActionAid International Americas, 2005. Racial

and ethnic women's perspectives on the connections and impacts of economic policies on women's identities.

Trading Away Our Rights: Women Working in Global Supply Chains. Make Trade Fair, Oxfam, February 2004. http://www.oxfam.org.uk/what_we_do/issues/trade/trading_rights.htm. Good picture of globalization's women workers around the world and suggestions for action.

Alternatives

Across Race and Nation Project Reports. Southern Regional Council, Highlander Research and Education Center and the Center for Research on Women. Project exploring ways to build cross-race and cross-nationality coalitions in the south. Cross-racial collaboration examples and other materials available in English and Spanish from www.highlandercenter.org.

Alternatives to Economic Globalization (A Better World Is Possible): A Report of The International Forum on Globalization. International Forum on Globalization, 2002. www.ifg.org/programs/AltsBKPressRelease.pdf. A compilation of international activists' ideas about alternatives to present economic globalization, from a new global commons to alternatives to the World Bank.

Broad, Robin, ed. *Global Backlash Citizen Initiatives for a Just World Economy*. Rowman Littlefield Publishers, Inc., 2002. Examples from around the world of a wide variety of protests and alternative action on issues and policies.

Clark, John, ed. *Globalizing Civic Engagement: Civil Society and Transnational Action*. Earthscan Publications, 2003. www.earthscan.co.uk. Case studies of civil society organizations working internationally, including achievements and challenges.

Resources (continued)

Coop America's Supermarket Campaign. www.coopamerica.org. A way to encourage local supermarkets and other businesses to carry Fair Trade products.

Dare to Share, 1995. Age level: middle school to adult. Views the work of the One Great Hour of Sharing offering, through the eyes of two teenage girls, Kristen from the United States and Anna from Armenia. Shows programs that are making a difference in people's lives around the globe. Leaders guide included (11 minutes, VHS).

From Consumerism to Caring—25 Ways to Create a New Kind of Economy, Women's Division, General Board of Global Ministries, United Methodist Church, available from the Service Center, 1-800-305-9857. Action packet on a wide variety of globalization issues including food, sweatshops, and debt. Includes hymns, prayers, and litanies; video on World Trade Organization also available.

Global Poverty: From Despair to Solutions. 1989. Age level: high school to adult. This video profiles the Grameen Bank in Bangladesh, which has successfully pioneered providing small loans to women as a grassroots solution to poverty and hunger (18 minutes, VHS).

Longacre, Doris Janzen. *Living More with Less*. Herald Press, 1980. Provides practical suggestions for living with less from around the world, including money, clothing, homes, transportation and travel, celebrations, and recreation.

_____. *Living More with Less Cookbook*. Herald Press, 1976. Five hundred recipes from Mennonite kitchens for those who care about their own health and the food needs of others in the world, and how to eat better and consume less of the world's limited food resources.

New Initiatives for Sustainable Communities. 1999. Age level: high school to adult. This video examines how economic globalization is affecting small-scale farmers and rural people in Haiti, and community organizing efforts of the peasant movement (15 minutes, VHS).

New Internationalist magazine, <http://www.newint.org>. Monthly magazine that reports on issues of world poverty and inequality and highlights justice struggles. New topic each month: water, violence, women, etc.

Reclaim the Media—Media Reform Activist Toolkit. www.reclaimthemedial.org. Resource materials for action on media policy, media literacy education, and community media; includes samples of local government resolutions on media ownership diversity.

Solnit, David, ed. *Globalize Liberation: How to Uproot the System and Build a Better World*. San Francisco: City Lights Books, 2004. Weaves together the experiences and insights of community organizers, direct action movements, and global justice struggles from North America, Europe, and Latin America. Thirty-three essays provide food for thought, examples of effective action, and practical tools for everyone to use.

Weinbaum, Eve. *To Move a Mountain: Fighting the Global Economy in Appalachia*. New Press. www.newpress.com. Inspirational account of how a group of Appalachian men and women, affected by the disaster of local plant closings, became unlikely activists in the Tennessee statehouse and in the protests in Seattle against the World Trade Organization.

Resources in Both English and Spanish

Aguilar, Jose Victor and Miguel Cavada. *Free Trade—Free Reign for Transnational Corporations/Libe comercio...libertinaje des las trasna-*

cionales. Ecumenical Program in Central America and the Caribbean, 2003.

_____. *Ten Plagues of Globalization/ 10 Plagas de la Globalizacion Neoliberal*. Ecumenical Program in Central America and the Caribbean, 2002. A fun way to learn about problems caused by globalization from a Salvadoran popular education perspective.

epicabooks@epica.org, www.epica.org. Central American and Caribbean popular education. Basic information on free trade and globalization translated for use by U.S. grassroots groups. Great cartoons.

Lewis, Anne and Fran Ansley. *Morristown Video Letters: Stories from the Grassroots About Globalization*. Available from www.highlandercenter.org. Workers affected by globalization in Tennessee, Mexico, and on the U.S./Mexico border offer a working class critique of globalization. Designed to be used a few segments at a time for discussion, education, and organizing (60 minutes).

Peredo Beltran, Elizabeth. *Water, Privatization and Conflict: The Women of Cochabamba Valley*. North America: Heinrich Boll Foundation, 2004. Description of the fundamental role of women in the struggle over privatization of water services in Cochabamba, Bolivia, in 2000.

Snitow, Alan and Deborah Kaufman. *Thirst*. 2004. www.thirstthemovie.org. Order from: www.bullfrogfilms.com. Video tells the stories of communities in Bolivia, India, and California who are battling corporate interests over the right to water. Includes Spanish, French, and Portuguese versions. Study guide available on website.

Uprooted: Refugees of the Global Economy, 2002. National Network for Immigrant and Refugee Rights, www.nnirr.org. Video portray-

ing three immigrants from Bolivia, Haiti, and the Philippines forced to leave their countries because of globalization, and their experiences with U.S. immigration policy.

Organizing and Organizations

Alliance for Responsible Trade, www.art-us.org. Washington, DC based advocacy coalition that partners with Fair Trade and other advocacy groups, particularly in North and South America.

Bread for the World. <http://www.bread.org>. A nationwide Christian citizens' movement seeking justice for the world's hungry people by lobbying our nation's decision makers. A good way to keep up with pending legislation and read background information on issues such as food stamps, the minimum wage, international debt relief, and the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC).

Center for Media and Democracy. <http://www.imf.org/external/pubs/ft/fandd/2002/03/picture.htm>. Non-profit organization that works to strengthen democracy by promoting media that are "of, by, and for the people." Produces a quarterly investigative journal, *Spin of the Day*, which offers daily reporting on spin and propaganda in the news; and *SourceWatch*, a wiki-based investigative journalism resource to which anyone can contribute.

Christian Aid. www.christianaid.org.uk/worship. An international development assistance agency of the churches in the UK and Ireland. Includes prayers, reflection, church magazine articles, and information on economic impacts and strategies worldwide.

Clean Clothes Campaign. www.cleanclothes.org. Global coalition that works to improve the working conditions of garment workers worldwide,

providing consumers with information about how their garments are produced and advocacy strategies to assist workers.

Ecumenical Advocacy Alliance, World Council of Churches www.e-alliance.ch/trade.jsp. Sponsors Global Week of Action on Trade, a yearly global campaign of advocacy, action, and media strategies to impact the lives of the world's poorest people through action on trade that can be used by local groups. Also an excellent source of stories on trade justice and injustice, as well as worship resources on trade.

Global Envision. <http://www.globalenvision.org/library/4/575/>. The organization's goal is to ensure that the poor are not left behind by globalization, and that technology be a tool that local people in the developing world can use to take advantage of opportunities, instead of being taken advantage of with this tool.

Global Exchange. <http://www.globalexchange.org>. An international human rights organization dedicated to promoting environmental, political, and social justice. Areas of work include fair trade, war and peace, sweatshops, WTO, IMF/World Bank, and FTAA.

@Grassroots.org. <http://www.grass-roots.org/index.shtml>. Tells the stories of the most innovative grassroots programs in the United States and the local heroes who've found effective ways to build their communities, fix what's broken, and make them better.

Interfaith Trade Justice Campaign, www.tradejusticeusa.org. Trade basics workshop, bulletin inserts. This coalition of religious groups working on trade prepares a wide variety of materials for use by local groups wishing to learn about and be active on trade. Mobilizes and facilitates an active engagement of faith communities in educational activities, policy advocacy, and fair trade.

Addresses a variety of trade issues efforts and ways to take action.

Institute for Agriculture and Trade Policy. www.iatp.org. Minnesota-based research and advocacy organization that is a source of good information on the impact of economic policies on U.S. farmers.

Oxfam International: Make Trade Fair Campaign. www.maketradefair.com. Educational materials on a variety of trade issues and commodities, such as coffee, chocolate, corn, and bananas; fair trade by country, campaign ideas, etc.

Peoples' Consultation on FTAA Hemispheric Social Alliance. www.peoplesconsultation.org. A coalition of citizens' organizations advocating on trade and other economic issues. Produces educational materials for teachers and parents and resources for organizing.

Public Citizen. http://www.citizen.org/cmep/Water/cmep_Water/reports/. A Washington, DC based advocacy group promoting a sustainable future through clean energy, safe food, and water for all. <http://www.citizen.org/index.cfm>. Reports from around the world chronicle grassroots efforts on water.

Tradecraft. www.traidcraft.co.uk. A Christian effort to fight poverty through trade. A fair trading company exchange works with poor people to help get their fair share of world trade. Includes resources for speakers and trade facts.

Women's Edge Coalition. <http://www.womensedge.org/pages/aboutus/index.jsp>. Forty organizational members and over 15,000 individual members nationwide. Provides focused, practical advocacy to make sure that U.S. international trade and assistance programs create economic opportunities and self-sufficiency for women and their families worldwide.